

# 2<sup>nd</sup> Grade Scoop

Oct. 31–Nov. 4, 2011

Mrs. Spielmann

West Central Elementary

## Character Education

The Character Education word for November is: **Citizenship**. This is about helping young people understand the rights and responsibilities.

Each week we will be giving away Subway certificates to students who exhibit **Citizenship** characteristics!

## Social Studies/ Weekly Reader

This week we will be learning about saying thanks and Native Americans

Vocabulary Words: veterans, Native Americans, celebration



## Math

This week we will be working with addition strategies, with regrouping and learning how to estimate. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

## Just a reminder:

**Homework is:**

- \*Study spelling words
- \*Read for 20 minutes every night
- \*Memorize math flash cards for addition and subtraction
- \*Practice writing short stories
- \*Please remember to initial your child's planner with time read each night

## Creative Writing

We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

## Spelling

The students are working on spelling review with (i, igh, a, ai, ar, oa, ow) this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



## Dates to Remember:

**November 1–**

**Bookmobile**

**November 3 – 2nd Grade Fundraiser pickup 4:30–8:00**

**November 10 –**

**Veteran's Day Program– 10:00 A.M.**

**November 11 – No School**

## Phonics & Grammar

\*Genre: Documentary, and connect prior knowledge

Reading: "On the Job at Fire Station #16"

Guided Reading Groups:

Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose.  
**Independent Reading and A.R. Tests**

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Check out this website to see if a book your child is reading at home is an AR Book. [https://www.renlearn.com/store/quiz\\_home.asp](https://www.renlearn.com/store/quiz_home.asp)

## Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: understand, lose, caught, coming, enough, learn, clear

Robust Vocabulary Words for this week are:

minor, previous, priorities, extinguish

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices.

## Read Aloud Charts

"Soccer Feet" (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"My Bike" - Students will think about what is happening in the poem and the feeling they get from listening to it.

## Listening Center

Stories:

"A Trip to the Fire Station" By

Doreen Cronin

Genre:

**Documentary**

While listening to these stories, the students will learn new vocabulary words which include:

understand, caught, enough, learn, clear

The students will also orally discuss the beginning, middle, and end of the story & the author's message.

## Snacks

**31-** Derek

**1 -** Kaitlyn

**2-** Mrs. S.

**3 -** Abby

**4-** Jacob

Thanks for providing snacks!!



We will be singing at the Veteran's Day Program on **November 10** at **10:00** in our gym. Please join us! Thank you! (please have your child wear red, white, and blue)

## Quotes of the Week-

"It is today we must create the world of the future!" Eleanor Roosevelt

"We need to be authors of our own life!" Peter Senge

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

The Activation Code for ordering Scholastic Books on line is: **GYPR7**. The website is: [http://teacher.scholastic.com/clubs/parent\\_landing.htm](http://teacher.scholastic.com/clubs/parent_landing.htm) Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also - go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information ! Thanks!